

**AMBERTON UNIVERSITY
SYLLABUS FOR LECTURE/CLASSROOM COURSE**

CSL6801.01 LIFESPAN DEVELOPMENT

FALL 2014

Location: Garland

PROFESSOR INFORMATION:

Name: Candace Genest, Ph.D.

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Office Location: Garland Room 19

Office Hours: 12:30 – 1:00 PM after class or by appointment

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This is a closed email system. Emails from accounts outside of the eCmail system will not be delivered. Refer to “Course Communications” below.

COURSE INFORMATION:

6801.01 Lifespan Development

Level: Graduate

Beginning Date of Session: Saturday, September 13, 2014

Ending Date of Session: Thursday, November 20, 2014

The first class meeting is **Saturday, September 20, 2014**, in **Room 19**

TEXTBOOK(S) AND REQUIRED MATERIALS:

Title: Lifespan Development

Author: John W. Santrock

Publisher: McGraw Hill

Year Published: 2013

Edition: 14th

ISBN-10: 0078035325

ISBN-13: 9780078035326

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University’s website, www.Amberton.edu. Just look for the “Bookstore” tab across the top of the home page. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student’s location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in course syllabi so students can shop

competitively. Students should be careful to obtain the exact resource(s) required for the course.

SCHOOL COUNSELING PROFESSIONAL CERTIFICATE PROGRAM CHANGE

Changes in State of Texas requirements for the School Counseling Professional Certificate resulted in changes for CSL6829 Pre-Practicum in School Counseling and CSL6855 Practicum in School Counseling. The Application and Contract will be required at the first meeting of CSL6829 Pre-Practicum in School Counseling. These forms are available on the university FTP site, (<ftp://ftp.amberton.edu>) under the folder "cslinfo." The field work experience will require 160 actual clock hours and be required during CSL6829 and CSL6855. The field work experiences will be scheduled during the Fall, Winter, and Spring semesters only.

COURSE PREREQUISITES:

None

COURSE COMPETENCIES:

The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

- Defining developmental psychology. (Reading Ch. 1; Lecture 9/20)
- Detailing stages of the human life cycle. (Reading Ch.1-9; Lectures 9/20, 10/4, & 10/18)
- Understanding the contribution of genetics to life span development. (Reading Ch. 2; Lecture 9/20)
- Examining the developmental stages of the family life cycle and the family structure, including their influence on the allocation of family resources. (Reading Ch. 1-20; Lectures 9/20 – 11/15)
- Discussing prenatal development. (Reading Ch. 3; Lecture 9/20)
- Describing theories of personality development in infancy. (Reading Ch. 6; Lecture 10/4)
- Assessing motor skill development in early childhood. (Reading Ch. 7; Lecture 10/4)
- Evaluating perceptual development in early childhood. (Reading Ch. 7; Lecture 10/4)
- Analyzing theories of personality development in early and middle childhood. (Reading Ch. 8 & 10; Lectures 10/4 & 10/18)
- Understanding the effect of school developmental and counseling guidance programs upon societal problems. (Reading: Appendix; Lecture 10/4 & 10/18)
- Discussing development of primary and secondary sex characteristics. (Reading Ch. 11; Lecture 10/18)
- Discussing adolescent egocentrism. (Reading Ch. 12; Lecture 10/18)
- Expanding the concept of adult maturity. (Reading Ch. 13-16; Lecture 10/18 & 11/1)

- Discussing the development of adult sexual relationships. (Reading Ch. 14 & 16; Lecture 11/1)
- Investigating theories of mid-life personality development. (Reading Ch. 15 & 16; Lecture 11/1)
- Synthesizing changes in health, sensory abilities, and mental capabilities in late adulthood. (Reading Ch. 13-18; Lecture 11/1 & 11/15)
- Evaluating psychological stages in the dying process. (Reading Ch. 20; Lecture 11/15)

COURSE POLICIES:

1. Attendance is very important and is expected at all 5 sessions. If you must miss a class period, please coordinate with Dr. Genest regarding missed assignments and other information as soon as possible (preferably in advance).
2. This class requires completion of an individual research project outside of the class meeting times.
3. Students are responsible for reading and completing all assignments by the scheduled due date.
4. Written assignments need to include your name, course number, and the assignment number in the subject line of the e-mail as well as on the first page of the assignment.
5. For essay assignments, please use a standardized writing style (APA is preferable, but others, including MLA, Chicago, etc. are also acceptable).
6. The last day to submit assignments is November 15, 2014.
7. Student's Responsibilities – This syllabus contains information, policies and procedures for a specific course. By enrolling, the student agrees to read, understand and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

COURSE DELIVERY METHODOLOGY:

This course is offered as a Lecture/Classroom course. This course requires that students meet a designated time in the classroom.

The course will include lecture, small group discussion, written assignments / reports, a mid-term exam, a final exam, and other in-class activities.

COURSE OUTLINE AND CALENDAR:

September 20	Introduction Birth & Prenatal Development Chapters 1 – 3
October 4	Childhood Development Chapters 4 – 8 Response Paper / Assignment Due
October 18	Late Childhood & Adolescent Development Chapters 9 – 12

Mid-Term Due

- November 1 Early & Middle Adulthood
 Chapters 13 – 16
 Research Report Due
- November 15 Late Adulthood, Death, Dying, & Grieving
 Chapters 17 – 20
 Final Exam Due

1. **Response Paper:** Personal reflection paper designed to assess ability to apply concepts from opening chapters. Specifically, asks to describe seven characteristics of lifespan perspective to own experience. 3-5 pages including title page and references. (9 points / 15% of final grade)
2. **Research Report / Presentation:** Create a course, class, or in-service using a developmental model. This project is designed to assess ability to translate course concepts into real world applications. This project requires a review of at least three comprehensive resources / articles and can be either a 10-15 page review paper or an in-class presentation with supporting documentation. (18 points / 25% of final grade)
3. **Mid-Term & Final:** Multiple-choice exams. Centered on factual information from textbook with emphasis on application of key concepts through example scenarios. Will also include some definition of key terms. (Approximately 100 points / Each 30% of final grade)

GRADING CRITERIA:

15% Response Paper
25% Research Report
30% Mid-Term
30% Final Exam

92 - 100	A
82 - 91	B
72 - 81	C
62 - 71	D
Below 62	F

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

Each assignment/exam submitted will be reviewed, graded and return to the student in a timely manner, along with appropriate commentary.

Final grades are mailed approximately one week after the last day of the session to the student's address of record. Amberton University staff will not release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their eCmail account and contact the instructor at cgenest@eCmail.amberton.edu or phone extension 266. Do not use the Course Number e-mail as it is no longer operational.

Incomplete Grades

An “I” (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an “I” be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An “I” which is not properly removed within 30 days following the session enrolled will become an “F” grade.

How to Withdraw From a Course

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the “Schedule of Classes” (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE COMMUNICATIONS:

This course is offered as a lecture course; however, several technological options are available to faculty and students that can enhance communication both during the session and after the session has ended. The **Student Portal** is the gateway to eCmail, Discussion Forums, Chat Rooms, Remote Research, General Tools and Electronic Instructor Folders (FTP). The Student Portal may be accessed through the University’s main page (<http://www.Amberton.edu>). After selecting the “Student Portal” link, you will be prompted for a Username and Password. Use your assigned **username and password** (AUID) as described below:

Username = your capitalized firstname **initial**+lastname+last 3 digits of your ssn.

* Use your name exactly as it is listed on the University’s records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789
Username: JJonesJr789

Password = your Amberton University ID# (AUID) **including the dashes**

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including eCmail access, Discussion Forum, Chat Room, Remote Research, General Tools, all Syllabi, QEP Tutorials and Electronic Instructor Folders (FTP).

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton student eCmail system (eCmail.Amberton.edu). Students are encouraged to check their email regularly for University news and notices.

When using the eCmail system, students may send to and receive email from those users who have accounts on the Amberton email servers only (Amberton.edu and eCmail.Amberton.edu). Email from outside the University's systems will be rejected.

Upon completion of a session, all mail is removed from the eCmail account. If a student needs to maintain a record of communications or assignments, the student is strongly encouraged to print out or download these items to a disk for their own records.

Discussion Forum

The forums are accessible, as of the first day of the session, through the Student Portal. The discussion forums are good avenues for student – to – student communication and interaction.

Help forums such as "Ask-a-Librarian" and "Tech Tips" are also listed with the course forums. Visit these areas if you have questions about research and technical issues.

Chat Rooms

Chat rooms are accessible through the Student Portal as of the first day of the session and provide students and faculty the ability to communicate on-line in real time.

COURSE EVALUATION:

Each session, all Amberton students are requested to evaluate their courses. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. Students' identities are not disclosed.

Students will be notified through the Amberton eCmail system of the Course Evaluation procedures. Usually, the evaluations take place during the last two weeks of the session. Please take advantage of this opportunity and participate in the evaluation process.

TEXAS EDUCATION AGENCY COMPETENCIES:

This course addresses the School Counselor Competencies set forth by the Texas Education Agency. These competencies are listed by course on the University's ftp site (ftp://ftp.amberton.edu/csinfo/AU_TEA).

ACADEMIC HONESTY/PLAGIARISM:

Plagiarism is the presentation of someone else's information as though it were your own. If you use another person's words, ideas, or information or if you use material from a source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Failure to do so violates Amberton University's ethics policy.

RECOMMENDED ONLINE SOURCES:

Online research resources are available through "Research Tools Database", accessible through the Student Portal, under "General Tools."

QUALITY ENHANCEMENT PLAN – QEP TOOLKITS:

Online research resources are available through "Research Tools Database", accessible through the Student Portal. (For additional assistance, students may access

the “QEP Tutorials” link located in the General Tools area on the Student Portal.) Access the Portal by clicking “Student Portal” from the University’s website. You must know your Amberton ID to access the Portal.

BIBLIOGRAPHY:

Research resources are available through the University’s physical library and the online virtual library. Students may search for books, periodicals, and online sources pertaining to subjects covered in this course.

The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered at Amberton. Interlibrary loan and document delivery services are available. The TexShare Card offers borrowing privileges in libraries all across the state of Texas. Students with research questions or questions about Library services are encouraged to visit the University physical Library, or the Virtual University “Ask-A-Librarian” section of the discussion forum, or email their questions to library@Amberton.edu.