

**AMBERTON UNIVERSITY**  
**e-COURSE SYLLABUS**

**CSL6801.E1 LIFESPAN DEVELOPMENT**  
**FALL 2014**

**PROFESSOR INFORMATION:**

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This is a closed email system. Emails from accounts outside of the eCmail system will not be delivered. Refer to "Course Communications" below.

**COURSE INFORMATION:**

CSL6801.E1 LIFESPAN DEVELOPMENT

Level: Graduate

Beginning Date of Session: Saturday, September 13, 2014

Ending Date of Session: Thursday, November 20, 2014

**Student access available to the Student Portal: Saturday, September 13, 2014.**

*Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.*

**TEXTBOOK(S) AND REQUIRED MATERIALS:**

Title: Life Span Development

Author: John Santrock

Publisher: McGraw-Hill

Year Published: 2013

Edition: 14<sup>th</sup>

ISBN-13: 9780078035326

Note: Students may also use the 13<sup>th</sup> edition.

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, [www.Amberton.edu](http://www.Amberton.edu). Just look for the "Bookstore" tab across the top of the home page. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in course syllabi so students can shop

competitively. Students should be careful to obtain the exact resource(s) required for the course.

### **SCHOOL COUNSELING PROFESSIONAL CERTIFICATE PROGRAM CHANGE**

Changes in State of Texas requirements for the School Counseling Professional Certificate resulted in changes for CSL6829 Pre-Practicum in School Counseling and CSL6855 Practicum in School Counseling. The Application and Contract will be required at the first meeting of CSL6829 Pre-Practicum in School Counseling. These forms are available on the university FTP site, (<ftp://ftp.amberton.edu>) under the folder "cslinfo." The field work experience will require 160 actual clock hours and be required during CSL6829 and CSL6855. The field work experiences will be scheduled during the Fall, Winter, and Spring semesters only.

### **COURSE PREREQUISITES:**

None

### **COURSE COMPETENCIES:**

The course investigates the changes that occur with age and the processes underlying human growth and development throughout the life cycle. The developmental progression of the family life cycle is also explored, including physical, psychological, and social characteristics. Emphasis is placed on areas such as sensory and perceptual ability, cognitive and language development, behavioral genetics, and effects of socialization agents.

The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

### **UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:**

- Defining developmental psychology. Midterm
- Detailing stages of the human life cycle. Midterm
- Understanding the contribution of genetics to life span development. Midterm
- Examining the developmental stages of the family life cycle and the family structure, including their influence on the allocation of family resources. Midterm
- Discussing prenatal development. Midterm
- Describing theories of personality development in infancy. Midterm
- Assessing motor skill development in early childhood. Midterm
- Evaluating perceptual development in early childhood. Midterm
- Analyzing theories of personality development in early and middle childhood. Midterm
- Discussing development of primary and secondary sex characteristics. Midterm
- Discussing adolescent egocentrism. Midterm
- Expanding the concept of adult maturity. Final
- Discussing the development of adult sexual relationships. Final
- Investigating theories of mid-life personality development. Final

- Synthesizing changes in health, sensory abilities, and mental capabilities in late adulthood. Final
- Evaluating psychological stages in the dying process. Final
- Understanding the effect of school developmental and counseling guidance programs upon societal problems. Midterm

**COURSE POLICIES:**

Late assignments will be assessed a penalty of five points

Student’s Responsibilities

This syllabus contains information, policies and procedures for a specific course. By enrolling, the student agrees to read, understand and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

**COURSE OUTLINE AND CALENDAR:**

Students will take a midterm and final online. The exams will be available for a two hour time limit during the scheduled testing window (see dates below). Students should be sure they are available to take the exam on those dates. Students will also participate in some experiential “labs” and watch and critique videos of topics related to Lifespan. Students will share these experiences online with their classmates, and will participate in online class discussions. Students will also complete a study guide outline of selected theories. Finally, students will write a research paper on a topic related to lifespan issues.

|              |   |
|--------------|---|
| September 15 | Introduce yourself to class                             |
| October 6    | Video critique due on class discussion board            |
| October 10   | Midterm (available midnight to midnight)                |
| October 20   | Study guide for theories due                            |
| October 27   | “Lab” experience write-up due on class discussion board |
| November 3   | Research paper due                                      |
| November 14  | Final (available midnight to midnight)                  |

The final, midterm, and research paper are worth 25% each. The “lab”, video critique and theories study guide are combined for the other 25%.

**GRADING CRITERIA:**

Graduate

|          |   |
|----------|---|
| 92 – 100 | A |
| 82 – 91  | B |
| 72 – 81  | C |
| 62 – 71  | D |
| Below 62 | F |

**GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:**

A successful distance learning experience requires a flow of communication between instructor and student throughout the session. Instructor comments are considered essential to the learning process. Therefore, each assignment/exam submitted will be reviewed, graded and returned to the student in a timely manner along with the appropriate commentary. Students should carefully review all comments.

Final grades are mailed approximately one week after the last day of the session to the student's address of record. Amberton University staff will not post or release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their eMail account and contact the instructor at SLatson@eMail.amberton.edu or phone extension 227. Do not use the Course Number e-mail as it is no longer operational.

### Incomplete Grades

An "I" (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an "I" be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An "I" which is not properly removed within 30 days following the session enrolled will become an "F" grade.

### How To Withdraw From a Course

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

### **COURSE DELIVERY METHODOLOGY:**

This course is offered as a distance-learning course. Amberton's distance learning courses, called e-Courses, are identical to classroom courses in terms of learning outcomes, competencies, and instructor expectations. A student choosing to take an e-Course must have the following skills and technical capabilities:

1. Access to the Internet
2. General knowledge in:
  - Internet browser settings and configuration
  - e-mail and file attachments
  - Uploading and downloading files
  - Using a word processing package
3. Ability to conduct on-line research

Students who have not mastered these skills should not enroll for this course, but should consider enrolling in MIS2110 Computer Concepts and Internet Technologies for instruction in these areas.

### **HOW TO ACCESS YOUR COURSE:**

Students enrolled in distance learning courses use the resources contained in Amberton's Student Portal. The site may be accessed through the University's main page (<http://www.Amberton.edu>). After selecting the "Student Portal" link, you will be prompted for a Username and Password. Use your assigned **username and password** (AUID) as described below:

**Username** = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.

\* Use your name exactly as it is listed on the University's records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789  
Username: JJonesJr789

**Password** = your Amberton University ID# (AUID) **including the dashes**

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including your individual E-Course, eCmail access, Discussion Forum, Chat Room, Remote Research, General Tools, all Syllabi, QEP Tutorials and Electronic Instructor Folders (FTP).

If you are accessing the Student Portal from a public or shared computer, close the browser completely when finished, or click on the Logout button. For security purposes, no other person should have access to your Username or Password. If you feel your information has been compromised or if you experience technical difficulties, contact the e-course system administrator at: [e-sysop@amberton.edu](mailto:e-sysop@amberton.edu)

If you have lost or do not know your Amberton ID#, please contact the Student Services Office 972/279-6511 or [advisor@Amberton.edu](mailto:advisor@Amberton.edu) for a replacement AUID card. You must know your Amberton ID# to gain access to the course and to send email to your professor.

### **COURSE COMMUNICATIONS:**

Students will communicate with faculty using any of three methods: eCmail, Discussion Forum and Chat Room. Each student enrolled in this course is assigned an Amberton eCmail account, Discussion Forum and Chat Room, with access through the Student Portal.

You must use Amberton's eCmail system to send emails, do not use outside email accounts (ie. Yahoo, msn, Hotmail), as email from outside the University will be rejected.

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton student eCmail system ([eCmail.Amberton.edu](mailto:eCmail.Amberton.edu)). Students are encouraged to check their email regularly for University news and notices.

**Students are responsible for reviewing the “Communication Guidelines” provided on the individual E-Course for specific instructor requirements.**

**FORMAT AND SUBMISSION OF ASSIGNMENTS:**

Assignments are to be submitted as an attachment to an email. Specific directions and guidelines for submission of assignments are located on-line in the “Communication Guidelines” of the e-course. Due to compatibility issues, Office 2007 files cannot be read by earlier versions of Microsoft Office. Before submitting an exercise file, confirm the file is in the proper format for grading by the instructor.

**COURSE EVALUATION:**

Each session, all Amberton students are requested to evaluate their courses. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. Students’ identities are not disclosed.

Students will be notified through the Amberton eCmail system of the Course Evaluation procedures. Usually, the evaluations take place during the last two weeks of the session. Please take advantage of this opportunity and participate in the evaluation process.

**TEXAS EDUCATION AGENCY COMPETENCIES:**

This course addresses the School Counselor Competencies set forth by the Texas Education Agency. These competencies are listed by course on the University’s ftp site ([ftp://ftp.amberton.edu/csinfo/AU\\_TEA](ftp://ftp.amberton.edu/csinfo/AU_TEA)).

**ACADEMIC HONESTY/PLAGIARISM:**

Plagiarism is the presentation of someone else’s information as though it were your own. If you use another person’s words, ideas or information, or if you use material from a source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Failure to do so violates Amberton University’s ethics policy.

**RESEARCH RESOURCES:**

The student is encouraged to use the Amberton Electronic Library as a research resource for this course. The Electronic Library provides access to full-text and abstract articles as well as links to a variety of remote research tools. Students can search Amberton Library Resource Center holdings through the on-line public access circulation system. The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered at Amberton. Interlibrary loan and document delivery services are available. The TexShare Card offers borrowing privileges in libraries all across the state of Texas. Students with research questions or questions about Library services are encouraged to visit the “Ask-A-Librarian” section of the discussion forum or email their questions to [library@Amberton.edu](mailto:library@Amberton.edu).

**QUALITY ENHANCEMENT PLAN – QEP TOOLKITS:**

Online research resources are available through “Research Tools Database”, accessible through the Student Portal. (For additional assistance, students may access

the “QEP Tutorials” link located in the General Tools area on the Student Portal.)  
Access the Portal by clicking “Student Portal” from the University’s website. You must know your Amberton ID to access the Portal.